



Sports Premium Strategy 2019 - 20

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Delivery of sports week to raise children's awareness of a range of sports and have the opportunity to participate in these. • Increased number of children participating in organized competition. • Increased CPD for staff. • Improved number of children participating in swimming in KS2. • Improved delivery of PE lessons across the school including the delivery of swimming lessons. • Increased numbers of participation for SEN children in sports clubs. • Increased enjoyment in sport through access to a variety of sports during sports week 	<ul style="list-style-type: none"> • Increase the participation of children to all key stage 2 children. • Increase the number of sports clubs available for children delivered by staff. • Continue CPD for staff, especially new staff, to deliver quality PE lessons. • Increase participation and enjoyment in PE. • Increase number of children attending sports clubs offered by the school. • Broaden the knowledge and enjoyment of a variety of sports. • Challenge gender stereotypes towards sport and PE. • Increase parental engagement and participation during sports events. • Increase cross curricular links with PE in other areas of the curriculum. • Increase activity for all children on a daily basis. (e.g. daily mile or wake up shake up)

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 m?	52%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	52%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	52%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £18570		Date Updated: September 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 25%
School focus with clarity on intended <u>impact on pupils</u> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To increase participation in swimming as both a life skill and a sport	<ul style="list-style-type: none"> *Develop link with local swimming pool *Ensure all risk assessments are completed. *Gain permission from parents. *Brief teachers on expectations of children and adults roles during these lessons. 	£4,626.68	<ul style="list-style-type: none"> * To allow children in key stage 2 the opportunity to access swimming lessons. * To improve confidence in swimming. * To develop their swimming ability. * To gain access to qualified swimming coaches. 	<ul style="list-style-type: none"> *Gather data on children's swimming ability. *Discuss with children about their enjoyment of the swimming lessons. *Ensure swimming lessons maintain every year. 	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To raise the profile of PE and sports within the school.	<ul style="list-style-type: none"> * Plan for Sports week * Purchase necessary equipment to support sports week and expand pupils' experience of new sports * Arrange specialist coaches to attend during the week and throughout the year. * Sort timetables for the school. * Communicate with staff, pupils and parents. * Promote Sports week. * Run sports week 	£3,759	<ul style="list-style-type: none"> * Equipment to be used to facilitate sports week * All children able to participate in a variety of sports. * Healthy living initiatives * Specialist coaches and facilities e.g. mobile caving system & Football Zorbs * Able to meet famous sports stars and work with them * Increased interest in sport. * Parents able to work alongside their children. A successful experience all round. * Allows staff to work alongside coaches. New sports clubs to be offered after sports week by staff. * Increased team work within the class. * Built confidence in children that previously didn't enjoy sport. 	<ul style="list-style-type: none"> * Gather feedback from pupils and parents. * Provide opportunities for pupils to participate in new sports they enjoyed on a more regular basis * Run this as an annual sports week rather than a one off. * Include School council's ideas as to how the week should be run and ideas that they would want for next year. * Develop opportunities for children to attend holiday clubs.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				44%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To increase the confidence and skills of all staff in teaching PE.</p> <p>To increase the participation of less active and SEN children through sport.</p>	<ul style="list-style-type: none"> *Discuss areas for development. *Ensure REAL PE scheme of work is used confidently. *Work with staff to deliver new scheme. *Use specialist teachers to teach PE and develop staff CPD. *Arrange groups suitable to participate in early morning groups. 	£8,115.94	<ul style="list-style-type: none"> *All children able to access high quality PE lessons. * Improved staff CPD whilst working alongside the coaches. * Increased interest in sport. * Increased knowledge of many areas of the subject for PE coordinator. * Ability to provide support to staff to improve the teaching of PE in KS2 * Improve CPD of all staff. 	<ul style="list-style-type: none"> *Provide staff with the opportunity to team teach. *Offer advice on new scheme of work and allow staff to observe me teach if needed. *Offer support with planning for PE lessons. *Provide CPD opportunities for all staff. *Ensure all staff are confident delivering PE lessons.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>To increase the activities offered for children in school.</p>	<ul style="list-style-type: none"> *Through Sports week discover which events the children like and what can be delivered by staff in school. *explore the possibility of coaches running morning sessions for children with extra needs. *Arrange a timetable for the year. 	£0	<ul style="list-style-type: none"> * Specialist teaching for these sports which resulted in better quality lessons for children. * Extra after school clubs to allow a greater number of children to participate in sports organised by sport. * Increased interest in sport. 	<ul style="list-style-type: none"> *Increase variety of sport offered to children across all age groups. *Encourage children to suggest new sports that they would like to experience *Use Sports week to see which activities were well received by pupils and parents.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase participation in competitive sports.	<ul style="list-style-type: none"> *Affiliate to local competitions. *Arrange transport to attend events. *Discuss with Reading partnership about additional competitions. *Organise groups to attend. *Transport children to event. (if required) *Payment of minibus 	£2,068.38	<ul style="list-style-type: none"> *Opportunity to compete in organized competition. *Participation in football tournaments, multi skills and indoor curling tournament. This was to allow the children to participate against other schools through competition. 	<ul style="list-style-type: none"> *Continue to affiliate to local competitions. *Create links with local schools to encourage a range of fixtures. *Purchase own minibus